

## Practical activity #2 - ANSWERS

### Chapter 1

#### Student EQF level: 4, 5-6

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### Instructions

This activity might be done during the lesson as a pair work or teamwork or assigned as homework or even a project. As this activity has different outcomes in different places and regions as well as in different time frames, it is not possible to present any universal answers. The extend and professionalism of elaboration and contemplation on some questions depends on the students' level and teacher's guidance. It is therefore recommended, the teacher provides the students with some clues and if applicable, with local and up-to-date sources and links.

### Notes for teachers

#### Exercise 1,2:

This activity aims mainly at student's awareness of their future professional field and expertise in its practical usage. At the same time it enhances their independence and critical thinking, cooperation and team work if this is assigned as a group or pair work, or even a project.

As the activities are place and time related, the answers to the question will vary from country to country, city to city. The teachers are invited to provide their students necessary assistance and webpages where they can find relevant information.

According to students level and knowledge, the answers may be very simple or complex for college students. Every level or even every institution may require different extend and depth of the task. For advanced learners it is recommended to evaluate the data they will present in context of urban logistics, ecology, social benefits etc.

Students and teachers can come with their own ideas depending on the students knowledge and independence. They can determine the longest and shortest distances, what distances are suitable for cargobikes and which are too far, on what conditions can you service the companies using alternative means of transport etc.

